

Volume 19

INDEX

1975

**EDITOR**

**ANDREAS M. KAZAMIAS, University of Wisconsin**

**ASSOCIATE EDITORS**

**W. LEE HANSEN, University of Wisconsin**

**KARL J. SCHWARTZ, University of Wisconsin**

**ADVISORY EDITORS**

**DONALD K. ADAMS, University of Pittsburgh**

**JOSEPH P. FARRELL, Ontario Institute for**

**Studies in Education**

**PHILIP FOSTER, University of Chicago**

**STEWART E. FRASER, George Peabody College**

**HANS N. WEILER, International Institute for**

**Educational Planning**

**EDITORIAL BOARD**

**C. ARNOLD ANDERSON**

**GEORGE Z. F. BEREDAY**

**TORSTEN HUSÉN**

**JOSEPH A. LAUWERYS**

**HAROLD J. NOAH**

**ROBERT ULICH**

**Journal of the Comparative and International Education Society**

### Author Index to Volume 19, 1975

Ammann, K. A.	1:68	Holzinger, D. B.	2:267
Asiwaju, A. I.	3:000	Jahn, H. R.	3:451
Benoit, A.	1:155	Kazarmas, A. M.	3:363
Blakemore, K. P.	2:237	Koehl, K.	2:276
Borrowman, M. L.	3:354	La Belle, T. J.	3:414
Brembeck, C. S.	3:369	Lawson, R. F.	3:345
Carnoy, M.	1:115, 2:286, 3:393	Massialas, B. G.	1:169
Clignet, R.	1:88	Merelman, R. M.	1:13
Devon, R. F.	3:403	Neelsen, J.	1:129
Dias, P. V.	1:5, 1:68	Noah, H. J.	2:290, 3:
Duke, B. C.	2:252	Park, Y. H.	2:296
Eckstein, M. A.	2:290	Prewitt, K.	1:105
Farrell, J. P.	2:202	Psacharopoulos, G.	2:214
Foster, P.	3:375, 3:423	Schielbein, E.	3:468
Fremerey, M.	1:68	Schmitt, K.	1:31
Hanf, T.	1:5, 1:68	Todaro, M. P.	2:225
Hansen, W. L.	2:210	Ward, F. C.	2:229
Heimer, F.	1:51	Weiland, H.	1:68
Heintz, P.	1:144	Windham, D. M.	2:187, 2:233

### Title Index to Volume 19, 1975

<i>A Note on Decision-Making Processes in the Politics of Education</i>	André Benoit	1:155
<i>A Reaction to "The Macro-Planning of Education: Why It Fails, Why It Survives, and the Alternatives</i>	Joseph P. Farrell	2:202
<i>A Response to Foster's "Dilemmas of Educational Development"</i>	Thomas J. La Belle	3:414
<i>A Response to Merle Borrowman Commentary</i>	Harold J. Noah	3:367
<i>Commentary on the Commentaries</i>	F. Champion Ward	2:229
<i>Comment on "Macro-Planning of Education: Why It Fails, Why It Survives, and the Alternatives"</i>	Philips Foster	3:
<i>Comparative Education in Teacher Education Programs</i>	W. Lee Hansen	2:210
<i>Cultural Imperialism as Education: An Indictment</i>	Merle L. Borrowman	3:354
<i>Dilemmas of Educational Development: What We Might Learn from the Past</i>	Robert Koehl	2:276
<i>Education as Cultural Imperialism: A Reply</i>	Philip Foster	3:375
<i>Educational Code, Role Expectations and Information on the Social Structure: Some Theoretical Considerations</i>	Martin Carnoy	2:286
<i>Education and Development: A New Look at Old Shibboleths</i>	Peter Heintz	1:144
<i>Education—An Obstacle to Development? Reflections on the Political Function of Education in Asia and Africa</i>	Michael P. Todaro	2:225
	Theodor Hanf, Karl A. Ammann,	

***Education and Politics in Brazil***

Patrick V. Dias,  
Michael Fremerey, and  
Heribert Weiland 1:68  
Franz-Wilhelm Heimer  
1:51

***Education and Politics in the German Democratic Republic***

Karl Schmitt 1:31  
John Neelsen 1:129

***Education and Social Mobility***  
***Education and the Occupational Attainment Process in Brazil***

Donald B. Holsinger 2:267  
Patrick V. Dias and  
Theodor Hanf 1:5

***Introduction: Special Issue, Politics and Education***

A. I. Asiwaju 3:434

***Formal Education in Western Yorubaland, 1889-1960: A Comparison of the French and British Colonial Systems***

Richard F. Devon 3:403  
Robert F. Lawson 3:345  
Harold J. Noah &  
Max A. Eckstein 2:290

***Foster's Paradigm-Surrogate and the Wealth of Underdeveloped Nations***

Ernesto Schiefelbein 3:468

***Free-Form Comparative Education***

Kenneth P. Blakemore  
2:237

***Other Schools and Ours***

Richard M. Merelman  
1:13

***Repeating: An Overlooked Problem of Latin American Education***  
***Resistance to Formal Education in Ghana: Its Implications for the Status of School Leavers***

Kenneth Prewitt 1:105

***Social Stratification and Political Socialization in Mature Industrial Societies***

Byron G. Massialas 1:169  
Benjamin C. Duke 2:252

***Some Doubts about Political Socialization Research***

Yung H. Park 2:296

***Some Propositions about the Role of the School in the Formation of Political Behavior and Political Attitudes of Students: Cross-National Perspectives***

Cole S. Brembeck 3:369

***Statistical Trends in Postwar Japanese Education***  
***The Central Council for Education, Organized Business, and the Politics of Educational Policy-Making***

Remi Clignet 1:88

***The Future of Comparative and International Education***

George Psacharopoulos  
2:214

***The Liberalizing and Equalizing Functions of Schools: An Overview***

Douglas M. Windham  
2:233

***The Macro-Planning of Education: A Clarification of Issues and a Look into the Future***

Douglas M. Windham  
2:187

***The Macro-Planning of Education: A Further Commitment***

***The Macro-Planning of Education: Why It Fails, Why It Survives, and the Alternatives***

<i>The Political Consequences of Manpower Formation</i>	Martin Carnoy	1:115
<i>The Role of Education in a Strategy for Social Change</i>	Martin Carnoy	3:393
<i>USA/USSR: Two Worlds Apart?</i>	Harvey R. Jahn	3:451
<i>What Would Socrates Say? A Response to Borrowman</i>	Andreas M. Kazamias	3:363

### Books Reviewed

<i>Anderson, J. E. Organization and Financing of Self-Help Education in Kenya</i> (Robert Koehl)		3:492
<i>Barendsen, Robert D. The Educational Revolution in China</i> (Adrian Chan)		3:488
<i>Callaway, Archibald. Educational Planning and Unemployed Youth</i> (Douglas M. Windham)		3:495
<i>Comber, L. C. and John P. Keeves. Science Education in Nineteen Countries: An Empirical Study, International Studies in Evaluation</i> (Adolph Y. Wilburn)		2:332
<i>Coombs, Philip H. with Roy C. Prosser and Manzoor Ahmed. New Paths to Learning for Rural Children; and Coombs, Philip H. with Manzoor Ahmed. Attacking Rural Poverty: How Nonformal Education Can Help</i> ed. Barbara Baird Israel (Bruce R. Harker)		3:490
<i>Hawes, H. W. R. Planning the Primary School Curriculum in Developing Countries</i> (J. Dale Mullins)		2:314
<i>Kaestle, Carl F. ed. Joseph Lancaster and the Monitorial School Movement</i> (Harold D. Lehman)		2:312
<i>Lauwers, Joseph and Graham Taylor. eds. Education at Home and Abroad</i> (A. C. Harcharek)		2:328
<i>Leiner, Marvin. Children are the Revolution: Day Care in Cuba</i> (Leo Bonner)		2:326
<i>Mayher, Lewis B. ed. Carnegie Commission on Higher Education</i> (Edward M. Spicer)		2:330
<i>Schmuck, Richard A. and Patricia A. Schmuck. Making the School Everybody's House</i> (James J. Van Patten)		3:494
<i>Sheffield, James R. Education in Kenya</i> (Beverly Lindsay)		2:319
<i>Thurston, Donald R. Teachers and Politics in Japan</i> (Yoshimitsu Takei)		2:315
<i>United Nations Publication. Report of the Interregional Seminar on Problems of Early School Leavers</i> (Helen C. Lahey)		2:322

